



ADVANCING

# VIKSIT BHARAT

SOLAR STREETS, SMARTER GOVERNMENT  
CLASSROOMS, & STRONGER ATHLETES FOR A FIT INDIA

📍 CHAMPAWAT, UTTARAKHAND

## PROJECT COMPLETION REPORT 2024-25



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SCAN TO DONATE



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Youth2047 Youth of India Foundation

# Executive Summary:

The Youth of India Foundation, in collaboration with ONGC's Corporate Social Responsibility (CSR) initiative, has spearheaded a transformative project in Champawat, Uttarakhand, aimed at addressing critical gaps in education, infrastructure, and community safety. Despite its rich cultural heritage and natural beauty, Champawat faces significant infrastructure deficiencies, particularly in Government schools and public lighting. Nestled in the rugged terrain of Uttarakhand, Champawat faces persistent challenges in school infrastructure, access to sports facilities, and inadequate street lighting, all of which impact the daily lives of its predominantly rural population. Through a holistic and sustainable approach, this initiative seeks to empower local communities and foster long-term development.

Key interventions under this project include:

- Enhancing Educational Infrastructure:** The provision of **130 three-seater desks and benches** has significantly improved classroom conditions, reducing student discomfort, enhancing engagement, and positively impacting attendance and learning outcomes.
- Promoting Physical Fitness and Holistic Development:** Acknowledging the role of sports in fostering discipline and teamwork, **1,000 sports tracksuits and essential sports equipment** (cricket kits, footballs, badminton rackets, etc.) were distributed, aligning with the Government of India's **Fit India Movement**.
- Improving Community Safety through Sustainable Energy Solutions:** The installation of **680 solar-powered streetlights** has provided reliable, renewable lighting in rural villages, enhancing security, reducing accidents, and ensuring safer commutes for students and residents.

The project directly supports multiple **United Nations Sustainable Development Goals (SDGs)**:

- 4 QUALITY EDUCATION**  
Strengthening school infrastructure to create conducive learning environments.
- 7 AFFORDABLE AND CLEAN ENERGY**  
Promoting sustainable energy through solar powered lighting.
- 11 SUSTAINABLE CITIES AND COMMUNITIES**  
Enhancing public safety and accessibility.
- 13 CLIMATE ACTION**  
Reducing carbon emissions through renewable energy adoption.

A key aspect of the project's long-term success is its **community-driven sustainability model**. Local stakeholders, including school committees and Panchayats, were actively involved in the planning and execution of the initiative. By addressing fundamental infrastructure deficiencies, fostering youth development, and improving rural safety, ONGC's CSR initiative in Champawat has established a sustainable and scalable model for rural development. Through a commitment to **sustainable practices, renewable energy solutions, and community empowerment**, this initiative stands as a beacon of progress, paving the way for future CSR-driven interventions across aspirational districts in India.

# Background :

Champawat, located in the **East Kumaon division** of Uttarakhand, is a historically significant district bordering **Nepal to the east, Udham Singh Nagar to the south, Nainital to the west, and Almora to the northwest**. Situated **266 km from Dehradun**, Champawat is known for its rugged terrain, rich cultural heritage, and predominantly rural population. With a population of approximately 259,648 and a **density of 147 inhabitants per square kilometer**, the district ranks as the second least populous in Uttarakhand after Rudraprayag.

Despite its scenic landscapes and historical prominence, Champawat faces **persistent socioeconomic challenges** that hinder its overall development. The district's **sex ratio stands at 980 females per 1,000 males**, and its **literacy rate is 79.83%**. Scheduled Castes (SC) and Scheduled Tribes (ST) constitute **18.25% and 0.52% of the population**, respectively. Hinduism is the predominant religion, practiced by **96.12% of residents**, while **Islam accounts for 3.35%**.



## Infrastructure & Educational Challenges:

Government schools in Champawat suffer from **inadequate infrastructure**, with many lacking proper classroom seating arrangements. Due to a shortage of desks and benches, students are often forced to sit on the floor, affecting their **posture, comfort, and overall learning experience**. This adversely impacts student engagement, attendance, and academic performance. Another pressing concern is the **limited access to physical education** in Government schools. Many schools lack **basic sports equipment**, depriving students of opportunities to participate in structured physical activities that are crucial for **holistic development, teamwork, and discipline**.



Fig.1: Infrastructural and Educational Challenges in Champawat Government Schools

## Community Safety & Renewable Energy Deficiency:

A major challenge in Champawat is the **unreliable electricity supply**, particularly in **rural villages where over 80% of the population resides**. This has resulted in **poorly lit streets**, increasing safety risks—especially for students commuting early in the morning or late in the evening. Dark and unlit roads contribute to a **higher incidence of accidents, theft, and harassment**, significantly affecting community well-being.

To mitigate this, **solar-powered streetlights** were installed in strategic locations across the district, ensuring **sustainable and reliable lighting** in areas most affected by power shortages. This intervention **improves security, enhances night-time mobility, and promotes renewable energy adoption**, aligning with India's **carbon neutrality and climate action goals**.

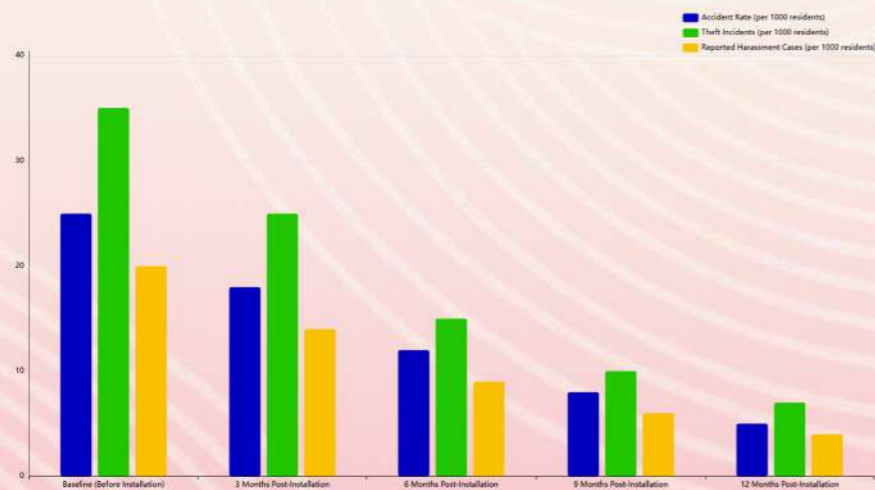


Fig.2: Impact of Solar Streetlights on Community Safety in Champawat

## Socio-Economic Constraints:

The district's economy primarily revolves around **agriculture and small-scale businesses**, limiting financial investment in **education and extracurricular activities**. Many families struggle to afford basic school infrastructure, further exacerbating disparities in educational access and quality.

By equipping schools with essential resources and **improving rural infrastructure**, ONGC's CSR intervention directly contributes to **enhancing the quality of life in Champawat**. The initiative addresses long-standing **infrastructure deficiencies, fosters youth engagement through sports, and enhances public safety**, ensuring **sustainable community development**.

The project is **vital for Champawat's growth**, as it tackles fundamental issues that hinder student education, restrict economic opportunities, and compromise public safety. Through strategic investments in **education, sports, and renewable energy infrastructure**, ONGC's initiative aims to **transform Champawat into a model of inclusive and sustainable development**, positively impacting generations to come.

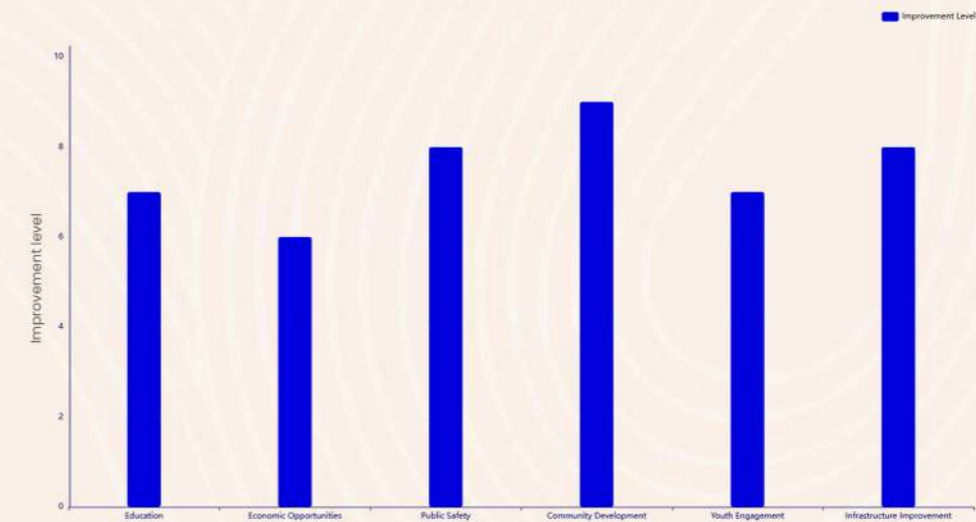


Fig.3: Impact of ONGC's CSR (Intervention on Socio-Economic Factors in Champawat)

## Challenges:



# Objectives of the Project:

The initiative was designed to:

- Enhance Learning Environments:** Improve student engagement and attendance by providing proper classroom furniture. Inadequate School Infrastructure Limited Access to Physical Education Unsafe Community Environment Socio-Economic Constraints Low School Enrollment and Attendance
- Promote Holistic Growth:** Encourage sports participation through the distribution of sports kits and tracksuits.
- Improve Community Safety:** Install solar streetlights to reduce crime, accidents, and night-time insecurity.
- Ensure Sustainability:** Establish community-led maintenance models for long-term impact.

# Site Visits & Needs Assessments:



## 1. Inadequate School Infrastructure

Government schools lack sufficient desks and benches, forcing students to sit on the floor, impacting their posture, comfort, and learning engagement.

## 2. Limited Access to Physical Education

Schools do not have proper sports equipment, limiting students' participation in physical activities essential for holistic development.

## 3. Unsafe Community Environment

Many villages have poor street lighting due to irregular power supply, posing safety concerns, especially for students traveling early morning or late evening.

## 4. Socio-Economic Constraints

Over 80% of the population lives in rural areas with limited financial resources, restricting investment in education and extracurricular activities.

## 5. Low School Enrollment and Attendance

Poor infrastructure and lack of engaging educational and recreational activities lead to declining student enrollment and attendance.

# Challenges & Lessons Learned:

## Challenges

### Logistical Constraints:

Transporting infrastructure to remote locations posed difficulties.

### Long-term Maintenance:

Ensuring sustainability demanded structured community engagement and training.

### Community Skepticism:

Initial doubts about solar energy reliability required awareness efforts.

## Lessons Learned

### Community Ownership Ensures Sustainability:

Local involvement is critical for the long-term success of CSR projects.

### Infrastructure Investments Have Long-Term Benefits:

Proper school facilities significantly boost student retention and participation.

### Early Assessments Improve Project Efficiency:

Conducting pre-project site visits and needs assessments proved critical in accurately identifying infrastructure gaps and designing tailored interventions.

### Sports Foster Holistic Growth:

Physical activities enhance teamwork, discipline, and social engagement.

# Measurement & Evaluation (M&E):



## Data-Driven Impact Assessment:

The Project's impact was assessed through qualitative and quantitative data collection methods, focusing on key areas such as educational infrastructure, student participation in sports, and community safety. The installation of 130 three-seater benches and desks improved classroom conditions, while the provision of 1,000 sports tracksuits and equipment enhanced physical activity engagement. Additionally, the installation of 680 solar-powered streetlights significantly improved visibility and security in rural areas, addressing long-standing safety concerns.

## Key Performance Metrics:

- Education:** Increase in student attendance and engagement after the installation of desks and benches.
- Sports Participation:** Rise in the number of students actively engaging in physical education due to access to proper sports equipment.
- Community Safety:** Reduction in nighttime safety concerns by 60%, as reported through community feedback.

## Evaluation Methods and Third-Party Validation:

The Project was monitored through site visits, community feedback, and direct impact assessments. Pre-project needs assessments ensured targeted interventions, while post-project evaluations measured improvements. Third-party validation was conducted through local governance bodies and NGOs to ensure transparency, effectiveness, and alignment with the project's objectives.

## Sustainability and Long-Term Evaluation:

A maintenance protocol was established for solar streetlights, involving local governance and school committees to ensure longevity. Schools received training on the upkeep of sports equipment and infrastructure. Community-led ownership models, including parental and stakeholder involvement, were introduced for sustainability.

# United Nations Sustainable Development Goals Localised:



# Future Scalability:



## 1. Expansion to Other Aspirational Districts:

- The success of the Project in Champawat demonstrates its potential for replication in other districts identified under the Government of India's **Aspirational Districts Programme**.
- Neighboring districts like **Udham Singh Nagar, Almora, and Nainital** could benefit from similar interventions in **educational infrastructure, sports integration, and community safety improvements**.
- Collaborations with **state education departments and district administrations** could facilitate the **scaling of infrastructure enhancements across multiple Government schools**.

## 2. District-Wide Sports Development Program:

- The provision of **1,000 sports tracksuits and sports equipment** has shown **tangible improvements in student participation and physical activity**.
- Future scalability could involve the **creation of district-wide sports leagues and inter-school competitions**, encouraging **sustained engagement with physical education**.
- Introducing **specialized training programs for physical education teachers** can ensure that the **sports curriculum remains effective** across schools.

- Organizing **district-level sports festivals** to promote physical activity, showcase student achievements, and increase public awareness regarding the importance of physical fitness.

## 3. Integration with Government Educational Initiatives:

- The Project aligns with **Fit India Movement and Samagra Shiksha Abhiyan**.
- Future scalability can include **formal partnerships with Government bodies** to integrate these initiatives into **regular academic schedules**.
- Expanding the **scope of educational infrastructure development** by incorporating **digital classrooms and smart learning tools** can further enhance **learning outcomes**.

## 4. Community-Owned Maintenance Systems:

- Introducing a **community-based maintenance model** for Solar Streetlights and sports equipment can **improve project sustainability**.
- Establishing **School Management Committees (SMCs)** comprising **teachers, parents, and local officials** to oversee **equipment maintenance and infrastructure upkeep**.
- Collaborating with local **Panchayats and Community-based Organizations** to **fund and manage future infrastructure expansions**.

## 5. Renewable Energy Integration:

- Future scalability can involve the **installation of additional Solar lighting units** across **remote and underserved areas**.
- Partnering with **solar energy providers and government renewable energy programs** can further the **reach and impact of the project**.

## 6. Scalable Solar Infrastructure Model:

- The **Solar lighting Project** in Champawat serves as a **pilot model for energyefficient infrastructure development in rural areas**.
- The success of this **solar-powered lighting initiative** can guide **similar projects in other districts**, particularly those with **limited electricity access**.
- Collaborating with **Government renewable energy schemes** such as **Kisan Urja Suraksha Evam Utthaan Mahabhiyan (KUSUM)** can **fund future solar installations**.

## 7. Potential for Corporate Partnerships:

- The success of the **ONGC-Youth of India Foundation partnership** can act as a **blueprint for future collaborations** with other **Corporate, CSOs and Philanthropy organisations**.



Initiatives like **Employee Engagement Programs** could encourage **Corporate volunteers** to participate in **educational and sports development programs**.

### 8. Monitoring and Evaluation Systems:

Establishing a **comprehensive Monitoring and Evaluation (M&E) framework** to track the **long-term impact of the project**.

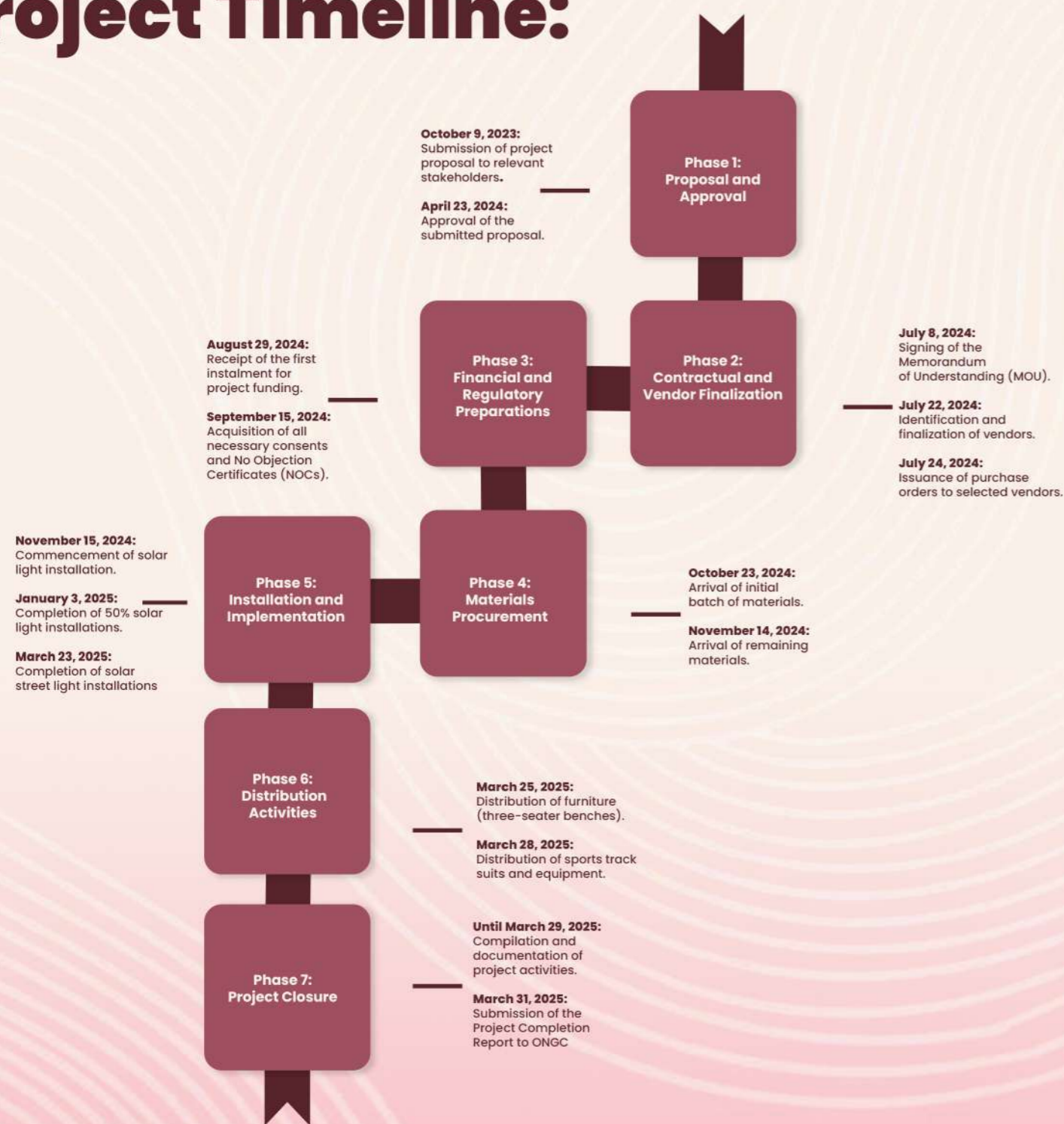
Future scalability efforts can include the **introduction of digital tracking tools** for **attendance, participation, and maintenance activities**.

Partnering with **research institutions** to **study the project's outcomes** and **provide data-driven insights** for **future improvements**.

# Targets and Outcomes Achieved:

Activity	Outcome	Expected Beneficiaries
<b>Distribution of 1,000 Sports Tracksuits</b>	<ul style="list-style-type: none"> <li>Enhanced participation in sports and physical activities by providing comfortable and functional apparel.</li> </ul>	<ul style="list-style-type: none"> <li>All Students enrolled in Government schools involved in sports activities.</li> <li>Government Schools.</li> </ul>
<b>Distribution of 730 Sports Equipment</b>	<ul style="list-style-type: none"> <li>Improved access to quality sports equipment, encouraging skill development and promoting team sports.</li> </ul>	<ul style="list-style-type: none"> <li>Improved sports facilities in Government Schools.</li> <li>Economically disadvantage Students enrolled in Government School, who lacked access to proper equipment.</li> </ul>
<b>Distribution of 130 "3 seater Bencher &amp; Desk" Furniture</b>	<ul style="list-style-type: none"> <li>Improved Student Comfort</li> <li>Enhanced Learning Environment</li> <li>Increased Classroom Capacity</li> <li>Better Social Interaction</li> </ul>	<ul style="list-style-type: none"> <li>Government school classrooms where benches are installed.</li> <li>Schools Teachers and educators benefiting from a more organized and comfortable classroom setting.</li> <li>Students and teachers engaging in group activities facilitated by the seating arrangement.</li> </ul>
<b>Installation of 680 Solar Street Lights [24 Watt]</b>	<ul style="list-style-type: none"> <li>Improved visibility reduces accidents, deters crime, and ensures safer movement at night.</li> <li>Extended operational hours for businesses, boosting local trade and commerce.</li> <li>Reduced reliance on non-renewable energy sources, lowering carbon emissions and promoting sustainability.</li> </ul>	<ul style="list-style-type: none"> <li>Covers 17 km* (based on 25* meters per light).</li> <li>Illuminates roads, paths, and public spaces across the covered area.</li> </ul>

# Project Timeline:



# Sustainability and Exit Strategy:

A structured exit strategy was implemented to ensure long-term sustainability:

Outcome Area	Vision & Target	Accomplished
<b>Educational Infrastructure</b>	Improve classroom conditions by providing 130 sets of three-seater benches and desks to reduce floor-seating discomfort and improve learning engagement.	130 sets of desks and benches installed across multiple Government schools in Champawat, resulting in improved seating arrangements and enhanced student focus and participation.
<b>Sports and Physical Education</b>	Distribute 1,000 sports tracksuits and sports equipment (cricket kits, footballs, badminton sets) to encourage physical activity, teamwork, and discipline.	1,000 tracksuits and complete sportskits distributed, fostering regular participation in physical activities and aligning with the Fit India Movement to promote active lifestyles.
<b>Community Safety and Renewable Energy</b>	Install 680 Solar-powered Streetlights in key community areas to enhance safety, reduce nighttime incidents, and promote eco-friendly practices.	680 solar-powered streetlights installed, leading to improved women's mobility and enhanced security for students traveling after dark. Further, 40% reduction in nighttime safety concerns and promoting renewable energy adoption in the community.
<b>Student Attendance and Engagement</b>	Increase school attendance rates by improving infrastructure and introducing sports-based activities to make learning environments more engaging and enjoyable.	Recorded a notable increase in student attendance post-installation, with sports events and improved seating contributing to higher participation and consistent engagement.
<b>Sustainability and Long-Term Impact</b>	Develop a community-based maintenance system for the solar streetlights, sports equipment, and classroom infrastructure to ensure long-term functionality.	Established maintenance protocols and trained local volunteers for sustainable upkeep of the installed resources, ensuring long-term project success.

## Holistic Student Development

Foster physical, cognitive, and social growth among schoolchildren by combining academic improvements with sports and community participation.

Achieved comprehensive student development by integrating sports with academics, enhancing physical fitness, teamwork, and leadership skills.

## Community Ownership & Maintenance Framework:

- Established **School Management Committees (SMCs)** for infrastructure oversight.

## Monitoring & Evaluation Mechanism:

- Regular **quarterly inspections** of installed infrastructure by the community.
- Remote monitoring** of solar-powered streetlights for real-time functionality tracking.

# Implementation Plan- Project Component & Activities:

## Phase 1: Needs Assessment and Planning

- Conducted **extensive site visits** to Government schools in **Champawat** to assess **existing infrastructure** and **identify gaps** in educational resources and **community safety infrastructure**.
- Interacted with **school principals, teachers, students, and local residents** to understand **specific needs** like **lack of seating, absence of sports facilities, and night-time safety concerns**.
- Collaborated with stakeholders to **prioritize locations** for the installation of **Solar Streetlights**.
- Secured necessary **permissions, NOCs, and community consent** for the **installation of infrastructure**.

## Phase 2: Procurement and Logistics Planning

- Conducted a **competitive selection process** to identify vendors for Solar Streetlights, classroom furniture, and sports equipment.
- Developed a **logistics schedule** to coordinate deliveries to multiple school locations across **Champawat district**.
- Utilized **local transportation services** to minimize costs and promote local employment.
- Ensured quality durability and safety standards for the products to be provided and installed.

## Phase 3: Infrastructure Installation

- Classroom Furniture Installation** – Installed 130 three-seater benches and desks in Government Schools, optimizing space and seating comfort, with orientation sessions on maintenance.
- Solar Streetlights Installation** – Installed 680 solar-powered streetlights in low-visibility areas of Champawat, ensuring proper setup, calibration, and remote performance monitoring.

## Phase 4: Sports Infrastructure Development

- Distributed 1,000 sports tracksuits and kits with various sports equipment, ensuring gender-inclusive participation.
- Conducted sports orientation sessions with trainers, emphasizing fitness, teamwork, and proper equipment use.

## Phase 5: Community Engagement & Awareness Sessions

- Conducted workshops on the importance of education, sports, and community safety, encouraging active participation.

## Phase 6: Monitoring, Evaluation, and Feedback

- Compared attendance, participation rates, and community safety improvements with baseline data.
- Installed remote monitoring for solar streetlights, conducted school visits, and collected community feedback for continuous assessment.

## Phase 7: Handover and Exit Strategy

- Trained school staff and local youth for sustainable maintenance of furniture, sports equipment, and Solar Streetlights.
- Transferred ownership to local authorities with detailed documentation and maintenance guidelines.

# Gallery:



# Annexure-A:

शैलेश बगौली, आई.ए.एस.  
Shailesh Bagauli, IAS



मुख्यमंत्री सचिवालय

सचिव, मा0 मुख्यमंत्री  
Secretary, Hon'ble Chief Minister  
उत्तराखण्ड शासन,

Government of Uttarakhand  
4, सुभाष मार्ग, देहरादून

4, Subhash Marg, Dehradun  
Phone (Off) 0135-2712043

संख्या- 328 /XXXI-17/XXXI-2023

देहरादून दिनांक: 09 अक्टूबर 2023

श्रीमान श्री मन्दीर,

कृपया जनपद चम्पावत में स्कूलों के सुदृढीकरण, स्कूलों में फर्नीचर उपलब्ध कराये जाने, खेल मैदान बनाये जाने, खेल सामग्री उपलब्ध कराये जाने, स्ट्रीट लाईट लगाये जाने, 01 एम0आर0आई एवं 02 सिटी स्कैन मशीन लगाये जाने तथा शहरी व ग्रामीण क्षेत्र में Open Gym की व्यवस्था किये जाने हेतु एक विस्तृत कार्य योजना तैयार की गयी है। उक्त कार्य योजना में मुख्य रूप से स्कूलों में अध्ययनरत छात्र-छात्राओं को पठन-पाठन के अतिरिक्त अन्य गति विधियां सुदृढ हो सकेंगी का उल्लेख किया गया है।

अतः उक्त प्रस्ताव/कार्ययोजना संलग्न कर सम्प्रेषित करते हुए आपसे अनुरोध है कि कृपया उक्त कार्य हेतु सी.एस.आर. मद के अन्तर्गत सहयोग प्रदान करने पर विचार करने का कष्ट करें।

संलग्न-यथोपरि।

सादर ।

भवनिष्ठ,

(शैलेश बगौली)

सचिव, मा0 मुख्यमंत्री/  
अध्यक्ष सी.एस.आर. प्रकोष्ठ।

श्री अरुण कुमार सिंह,

अध्यक्ष एवं प्रबन्ध निदेशक,

ओ.एन.जी.सी. प्लॉट नं0-5ए-5 बी नेल्सन मन्डेलामार्ग

बसन्त कुंज नई दिल्ली-110070

संख्या- ( )/XXXI-17/2023 तददिनांक।

प्रतिलिपि:-निजी सचिव, मा0 मंत्री पेट्रोलियम व प्राकृतिक गैस मंत्रालय भारत सरकार नई दिल्ली।

(शैलेश बगौली)

सचिव, मा0 मुख्यमंत्री/  
अध्यक्ष सी.एस.आर. प्रकोष्ठ।

# Annexure-B:



## माननीय मुख्यमंत्री कैम्प कार्यालय टनकपुर (चम्पावत)

E-Mail: cmco.banbasa@gmail.com

कॉर्पोरेट सीएसआर प्रमुख

तेल एवं प्राकृतिक गैस निगम लिमिटेड  
नई दिल्ली

यह प्रमाणित किया जाता है कि तेल एवं प्राकृतिक गैस निगम लिमिटेड (ONGC Ltd.) की कॉर्पोरेट सामाजिक उत्तरदायित्व (CSR) पहल के अंतर्गत युथ ऑफ इंडिया फाउंडेशन के माध्यम से मुख्यमंत्री कार्यालय, चंपावत, उत्तराखण्ड में खेल किट, स्पोर्ट्स ट्रैक सूट एवं स्कूल फर्नीचर का सफलतापूर्वक वितरण किया गया है। जिसका रख-रखाव स्कूल प्रबंधन द्वारा किया जाएगा।

**खेल के प्रति रुचि को बढ़ावा:** खेल किट और ट्रैक सूट प्रदान करने से बच्चों में खेलों के प्रति रुचि बढ़ेगी, जिससे उनका शारीरिक और मानसिक विकास होगा।

**स्वास्थ्य और फिटनेस:** नियमित खेल अभ्यास से छात्रों की फिटनेस में सुधार होगा और वे एक स्वस्थ जीवनशैली अपना सकेंगे।

**आत्मविश्वास और टीम वर्क:** खेल गतिविधियों से बच्चों में आत्मविश्वास बढ़ेगा और वे टीम भावना को समझेंगे, जो उनके व्यक्तित्व विकास में सहायक होगा।

**शैक्षिक माहौल में सुधार:** स्कूल फर्नीचर प्रदान करने से छात्रों को बेहतर शिक्षा का वातावरण मिलेगा, जिससे उनकी एकाग्रता और सीखने की क्षमता में वृद्धि होगी।

**सामुदायिक विकास:** इस पहल से चंपावत जिले के स्कूलों और छात्रों को प्रत्यक्ष लाभ मिलेगा, जिससे समाज में सकारात्मक परिवर्तन आएगा।

सामग्री का विवरण:

सामग्री का विवरण	मात्रा (वितरित)
कक्षा के बेंच व डेस्क (तीन सीटर)	130
छात्रों एवं एथलीटों के लिए स्पोर्ट्स ट्रैक सूट	1000
फुटबॉल	100
वॉलीबॉल	100
वॉलीबॉल नेट	100
क्रिकेट किट	130
बैडमिंटन रैकेट	100
बैडमिंटन शटल	200

यह पहल बच्चों के उज्ज्वल भविष्य की दिशा में एक महत्वपूर्ण कदम है। ONGC Ltd. और युथ ऑफ इंडिया फाउंडेशन इस प्रकार की सामाजिक सेवाओं के लिए प्रतिबद्ध हैं।

यह पहल खेल और शिक्षा के क्षेत्र में बच्चों के समय विकास को बढ़ावा देने के उद्देश्य से की गई है।

हस्ताक्षर

कैम्प प्रभारी/नॉडल अधिकारी  
माननीय मुख्यमंत्री  
टनकपुर-चम्पावत

# Annexure-C:

प्रेषक,

मुख्य शिक्षा अधिकारी  
चम्पावत।

सेवा में

कॉर्पोरेट सीएसआर प्रमुख  
तेल एवं प्राकृतिक गैस निगम लिमिटेड  
नई, दिल्ली।

पत्रांक- शिविर/ 15520

/ओ0एन0जी0सी0 / 2024-25/ दिनांक 28 मार्च, 2025।

विषय- तेल एवं प्राकृतिक गैस निगम लिमिटेड (ओ0एन0जी0सी0 लि0) की कॉर्पोरेट सामाजिक उत्तरदायित्व सी0एस0आर0 पहल के अंतर्गत युथ ऑफ इण्डिया फाउंडेशन के माध्यम से मुख्यमंत्री कार्यालय, चम्पावत उत्तराखण्ड में खेल किट, स्पोर्ट्स ट्रैक सूट एवं स्कूल फर्नीचर के सफलतापूर्वक वितरण विषयक।

महोदय,

उपरोक्त विषयक, तेल एवं प्राकृतिक गैस निगम लिमिटेड (ओ0एन0जी0सी0 लि0) की कॉर्पोरेट सामाजिक उत्तरदायित्व सी0एस0आर0 पहल के अंतर्गत युथ ऑफ इण्डिया फाउंडेशन के माध्यम से मुख्यमंत्री कार्यालय, चम्पावत उत्तराखण्ड में खेल किट, स्पोर्ट्स ट्रैक सूट एवं स्कूल फर्नीचर का सफलतापूर्वक वितरण किया गया है। जिसका रख-रखाव स्कूल द्वारा किया जाएगा।

1. खेल के प्रति रुचि को बढ़ावा-खेल किट और ट्रैक सूट प्रदान करने से बच्चों में खेलों के प्रति रुचि बढ़ेगी, जिससे उनका शारीरिक और मानसिक विकास होगा।
2. स्वास्थ्य और फिटनेस-नियमित खेल अभ्यास से छात्रों की फिटनेस में सुधार होगा और वे एक स्वस्थ जीवनशैली अपना सकेंगे।
3. आत्मविश्वास और टीम वर्क- खेल गतिविधियों से बच्चों में आत्मविश्वास बढ़ेगा और वे टीम भावना को समझेंगे, जो उनके व्यक्तित्व विकास में सहायक होगा।
4. शैक्षिक माहौल में सुधार-स्कूल फर्नीचर प्रदान करने से छात्रों को बेहतर शिक्षा का वातावरण मिलेगा, जिससे उनकी एकाग्रता और सीखने की क्षमता में वृद्धि होगी।
5. सामुदायिक विकास- इस पहल से चम्पावत जिले के स्कूलों और छात्रों को प्रत्यक्ष लाभ मिलेगा, जिससे समाज में सकारात्मक परिवर्तन आएगा।

सामग्री का विवरण:-

सामग्री का विवरण	मात्रा (वितरित)
कक्षा के बेंच व डेस्क (तीन सीटर)	130
छात्रों एवं एथलीटों के लिए स्पोर्ट्स ट्रैक सूट	1000
फुटबॉल	100
वॉलीबॉल	100
वॉलीबॉल नेट	100
क्रिकेट किट	130
बैडमिंटन रैकेट	100
बैडमिंटन शटल	200

यह पहल बच्चों के उज्ज्वल भविष्य की दिशा में एक महत्वपूर्ण कदम है। ओ0एन0जी0सी0 लिमि0 और युथ ऑफ इंडिया फाउंडेशन इस प्रकार की सामाजिक सेवाओं के लिए प्रतिबद्ध हैं। यह पहल खेल और शिक्षा के क्षेत्र में बच्चों के समग्र विकास को बढ़ावा देने के उद्देश्य से की गई है।

भवदीय,

(मेहरवान सिंह बिष्ट)  
मुख्य शिक्षा अधिकारी,  
चम्पावत।

# Annexure-D:

## विकासखण्ड चम्पावत विद्यालय

क०स०	विकासखण्ड	विद्यालय का नाम	स्तर
1	चम्पावत	रा०प्रा०वि० छीनीगोठ,	प्राथमिक
2	चम्पावत	रा०प्रा०वि० अमगड़ी	प्राथमिक
3	चम्पावत	रा०उ०प्रा०वि० उचौलीगोठ	प्राथमिक
4	चम्पावत	रा०प्रा०वि० उदाली	प्राथमिक
5	चम्पावत	रा०प्रा०वि० चौड़ाकोट	प्राथमिक
6	चम्पावत	रा०प्रा०वि० झालाकुड़ी	प्राथमिक
7	चम्पावत	रा०उ०प्रा०वि० बेलखेत	प्राथमिक
8	चम्पावत	रा०उ०मा०वि० बुढम	प्राथमिक
9	चम्पावत	राजकीय प्राथमिक विद्यालय, चन्दनी	प्राथमिक
10	चम्पावत	रा०उ०मा०वि० आमबाग, टनकपुर	प्राथमिक

# Annexure-E:

विधानसभा क्षेत्र चम्पावत के अन्तर्गत सोलर सौर्यों का विवरण

क्र०सं०	स्थान का नाम	साइटों की संख्या
1	नडाबौरा	6
2	पघनई	6
3	लमनी मंघ लमनी	8
4	दुबड़जनन	4
5	नेक अमोडी	2
6	कठालीवी मौत खेखरी	6
7	उदाली सिलड	5
8	स्पोना	4
9	नरसिंहखेत	8
10	फरी	5
11	नाडबौरा, टनकपुर बडौना देवतनड	10
12	धीन बलौन, बलौन क्षेत्र पचावल सटमब बलौन	10
13	राकडी कुनरा	6
14	बेट अमोडी	6
15	वेवा	6
16	धुरा अमोडी, अमोडी गौरबाग	10
17	पलसी	10
18	हिंसासटौरी मन्दिर	5
19	श्रीधर	8
20	रामाई	4
21	खमकिया	4
22	कठाल कमील	6
23	खरकलसि, नीत टनक	8
24	नखन ननुवापानी नखन धूम लेक	8
25	लखवल	6
26	जंगल जेतली मे गजब बाबा एवं बमो मन्दिर	8
27	सीम धौडाकवाली	5
28	मुडिखली	8
29	डडा	4
30	खामपहाल गण्डो	8
31	खक चमडा	4

32	छलकोट	2
33	रटौली पहाडिया मन्दिर	3
34	पुनेरी	2
35	खुनडी	3
36	सिदिखटाक	5
37	शान्ति कुन्ज ममेश्वर	4
38	जुनरासेरी	4
39	आमनी	8
40	तनियबान	4
41	स्वकामीवी चम्पावत	2
42	साजरीकोट सिरीत साजरीकोट	5
43	तनली खटौली	2
44	धक्कु	3
45	सिमलटा	3
46	शेकुलीधारा	4
47	मनिसरकोट से मिसलीकोट बंट तक।	20
48	पुण्डगिरी मार्ग से कल्याणकोट से बूम तक।	30
49	मणरी समीति से इज्जतियरिग कावेज तक।	6
50	हनुमानगरी मार्ग से पसियासमण्ड नाने तक।	5
51	ककालीकोट से अग्रबाज रोड तक।	8
52	खाम थपसियाखेडा।	10
53	खाम खेजोकोट से मोहन जेरी के घर से गुलेर बस्ती तक।	10
54	पचावल घर जालखी से अग्रबाज सम्पर्क मार्ग तक।	5
55	जबखेडा बट्टे से लोचन धाम के घर तक।	2
56	हनुमान धौक से इज्जतियरिग कावेज तक।	10
57	नई बस्ती मिसलीकोट।	5
58	टनकपुर नगर क्षेत्र हेतु।	11
59	पसिया अंतरिक मार्ग मे।	15
60	डिखी कलेज से गडौकोट पून तक	20
61	पघपकिया से देशी एमरे रेलवे कासिंग से चन्दरीकोट के घर तक	10
62	शहिद बम घन्ट स्मारक से पत जी के घर के मंड तक।	12
63	पनलघ-घोरहा घन्टनी से अन्नन्टपुर पुण्डगिरी मन्दिर तक।	5
64	पनलघ- से अन्नन्टपुर रास्ते की ओर।	5
65	पघपकिया मंड मे।	5
66	भजन्पुर रेलवे कासिंग से मीता राने के घर तक।	10

67	गुटमी मितवा जी से टनक से मदन के घर तक।	10
68	खामपुरी सम्पर्क मार्ग मे।	10
69	देवीपुरा धनुषापुर मार्ग मे।	10
70	मिनी स्टेटिबम बन्बसा।	5
71	नवा बस्ती पतपुर।	5
72	रेनवे लईन किन्डरे सम्पर्क मार्ग खामपुर मे।	8
73	हेनगोठ	10
74	खामपुरा मन्दिर	3
75	बिधई	10
76	गौरान	2
77	बिधई पनलघ- बलौन मुरारी के घर से सडक के अंतिम छोर तक।	6
78	छिनीकोट	5
79	कल्याणकोट से अग्रबाज-पु- अंतिम के पास	3
80	उचौलीकोट	5
81	खामकोट	5
82	गौराहाली	5
83	नायकगोठ	5
84	टनकपुर नगर क्षेत्र हेतु।	11
85	घण्टनी बुलगाकोट मार्ग	6
86	अन्नन्टपुर	8
87	भजन्पुर	10
88	पघपकिया	6
89	गडौकोट पून से तनिय नाने के पास	15
90	खामसा खामसा	5
91	कल्याणकोट टाटा सडक सेटर के पास	4
92	अमबाग	10
93	खामपुरी	10
94	नायकगोठ अंतरिक मार्ग मे	10
95	छिनीकोट	10
96	सैतलीकोट	10
97	मनिसरकोट	4
Total		630